

Paper 2 Topics and Grading Rubric

Due Date: October 11th by 11:00 PM

Choose one of the following topics, and write a 500-word paper on it. You must be sure to support your ideas with evidence from class (either the textbook or lecture).

Upload your paper here: <https://www.dropbox.com/request/HY6aXhnpuxCU2sg53xI4>

1. Find an article from a news website or magazine (not a scientific journal) about a research study that is relevant to a topic from Chapter 3, 4, or 5 of your textbook. Identify the primary research question and the main result. Discuss how the finding relates to something that we've covered in class. Is it consistent with what we've learned? If so, in what way? If it contradicts something we've learned, why do you think that is? *Include a link to the article in your paper.*
 - a. Note: the article must describe a specific study with methods and results, not a general topic or area of research.
2. Search online for an organization that provides food assistance in Lackawanna County. Who is the target audience? What are the eligibility requirements? What type of assistance is provided? Based on what we covered in Chapter 3, discuss how this program would affect health. What environmental factors does it address and what impacts could it have? *Include a link to the organization's website in your paper.*
3. Find a toy that is marketed for infants (0-2 years). Using what we have learned about motor and perceptual development in infancy, describe two specific features of the toy and assess whether those features are appropriate for infants of the age for which the toy was designed. *Include a picture of the toy and its recommended age range with your paper.*

Requirements:

- Max length = 500 words (not including supplemental material in italics)
- Include your Course ID at the top; do **NOT** put your name anywhere in the document.
- Please submit your paper as a Word document (.doc or .docx). Do not submit a PDF.
- No citations or reference list are needed
 - You do not need to find any outside sources beyond the textbook and lecture material. You must be careful not to directly plagiarize anything directly from the textbook or your source material, but no formal citations are necessary. You can simply say something like “As our textbook says”.

Grading Rubric (5 pts)

1 point: Features of the source material are adequately described.

4 points: The material is evaluated appropriately using material from class to support the conclusions.

- **4 = Excellent.** Thoughtful and complete; mature understanding of information; good synthesis/analysis of information; shows intelligent/creative approach; draws from information learned in lecture and text; free of factual errors.
- **3 = Above average.** Good idea(s) presented, but may be somewhat underdeveloped; factually correct.
- **2 = Average.** Incomplete thoughts; lack of clarity or substance; factual errors or major logical flaws.
- **1 = Substandard/Minimal effort.** Did not follow directions; minimal effort evident; lacking substance and accuracy; otherwise irrelevant or inappropriate to the assignment.

Possible Deductions:

1 point: Chosen source material (article, interview questions, card/comic) is not appropriate for the assignment

.5 point: Necessary supplemental material (in italics) is not included

.5 point: Multiple errors in grammar or spelling

.5 point: Formatting and length requirements are not met